USK UNIVERSITAS SYIAH KUALA

FACULTY OF AGRICULTURE

DEPARTMENT OF SOIL SCIENCE

UNDERGRADUATE PROGRAM **MODULE HANDBOOK**

Module designation	English (MKWU1004)
Semester(s) in which the module is taught	1st semester
Person responsible for the module	USK Team
Language	Indonesian, English
Relation to curriculum	University compulsory module
Teaching methods	Lecture, interactive discussion, and focus group discussion
Workload (incl. contact hours, self-study hours)	✔ Lecture and discussion 100 minutes per week per semester ✔ Structured tasks 120 minutes per week per semester ✔ Personal tasks 120 minutes per week per semester
Credit points	2 SKS = 3.2 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	✔ Students can understand the concepts and objectives of TOEFL, especially in reading skills. ✔ Students able to analyze the principles of "main idea, stated and unstated detail, inference, reference and implied meaning" in "TOEFL reading" according to each department/study program. ✔ Students able to practice speaking skills (communication skills) which are integrated in TOEFL learning according to each department/study program.
Content	This course is given to all new students at Syiah Kuala University to understand the concept of TOEFL reading which is divided into several indicators "main idea, detailed information, stated and unstated detail, implied meaning" according to their respective majors/study programs. Students who contract this course are in synergy with the UP3BI USK assessment.
Exams and assessment formats	Essay, multiple choice, reading
Study and examination requirements	✔ Participatory activities: 5% ✔ Structured tasks: 10% ✔ Project results (UP3BI): 50% ✔ Mid examination: 15% ✔ Final examination: 20%

Reading list	1. Tustiawati, I. A. M., Putra, I. G. A. C. S., & Hikmaharyanti, P. D. A. (2025). *E-book academic writing for EFL students: Essential writing skills for academic purpose*. Deepublish Digital. 2. Hogue, A. (2020). *Longman academic writing (AE) with enhanced digital resources: Student book with MyEnglishLab and app – Paragraphs* (3rd ed.). Pearson. 3. Jumaroh. (2025). *Academic English: A textbook of English for academic purposes*. PT. Nasya Expanding Management. 4. Phillips, D. (2016). *Longman preparation course for the TOEFL iBT test* (3rd ed.). Pearson Education ESL. 5. Sharpe, P. J. (2020). *Barron's TOEFL iBT* (17th ed.). Barron's Educational Series. 6. Gear, D., & Gear, J. (2016). *Cambridge preparation for the TOEFL test* (4th ed.). Cambridge University Press.